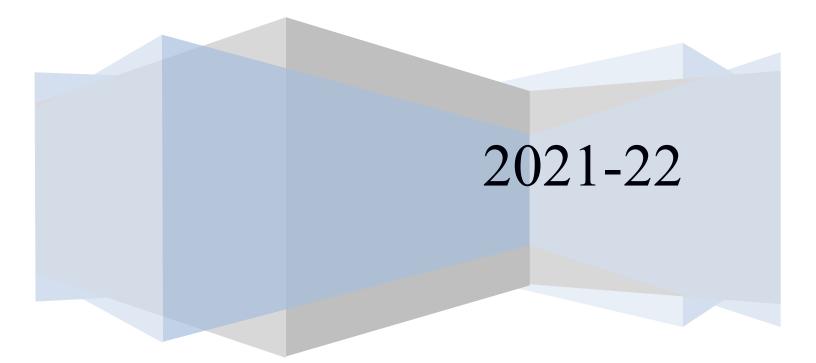


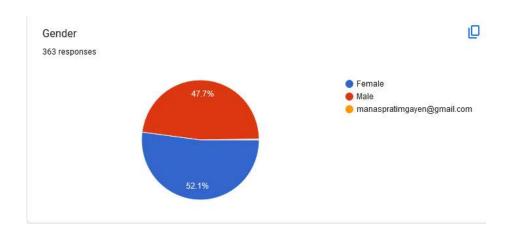


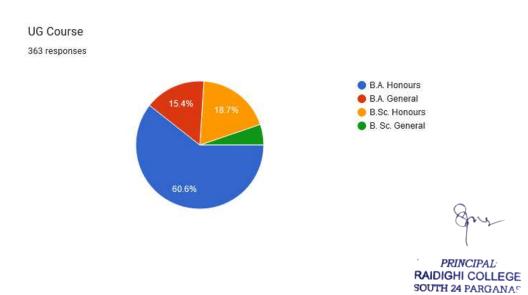
Student Satisfaction Survey IQAC





This Student Satisfaction Survey regarding teaching-learning process has been prepared for the record of IQAC, Raidighi College and is endorsed by the Principal. The questionnaire was prepared based on the NAAC SSS and relevant to our College situation by the NAAC Coordinator Dr. Arunima Biswas and had been circulated among students through the College Administrative office.

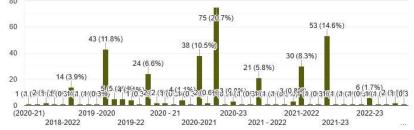








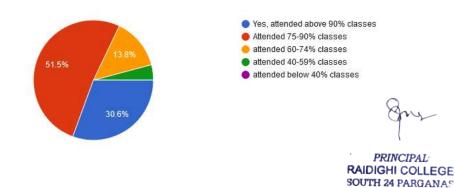
Joining Year (the session in which you joined college, for example 2019-20)



Did you get class routine at the beginning of each semester? 363 responses

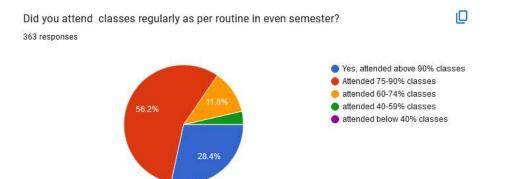


Did you attend classes regularly as per routine in odd semester? 363 responses



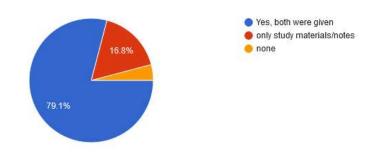




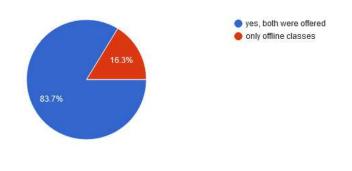


Did the dept.(s) offer study materials/notes and learning resources including e-resources?

363 responses



Did your Dept/s offer blended teaching-learning mode (both offline classes and online platforms as needed)?

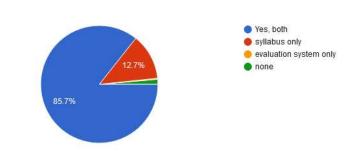


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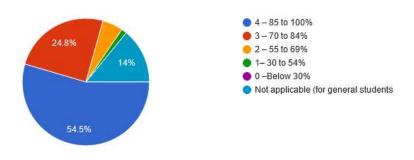


At the beginning of each semester, did the teachers orient you both on the syllabus and evaluation system?

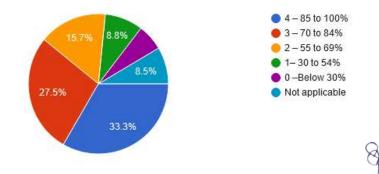
363 responses



How much of the total syllabus was covered for honours subject? 363 responses



How much of the total syllabus was covered for general subjects? 363 responses

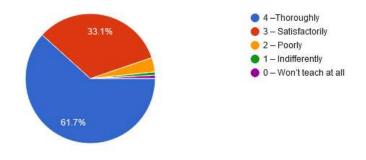


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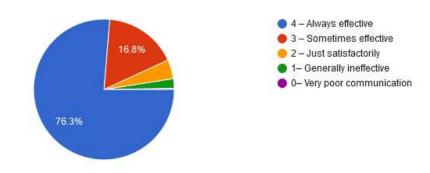


How well did the teachers prepare for the classes? 363 responses

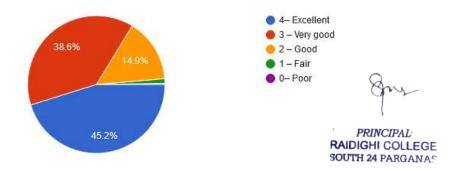


How well were the teachers able to communicate?

363 responses



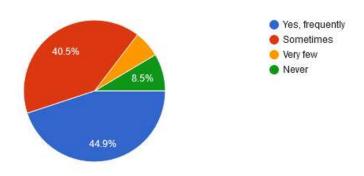
The teachers' approach to teaching can best be described as



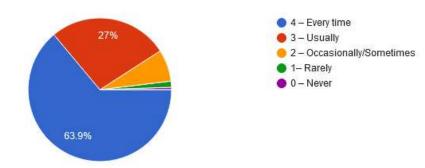


Did teachers take audio-visual classes?

363 responses



The teachers illustrated basic concepts in syllabus through examples and applications.



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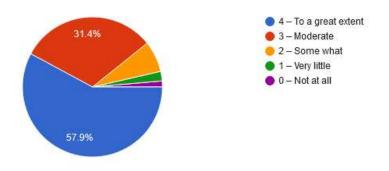


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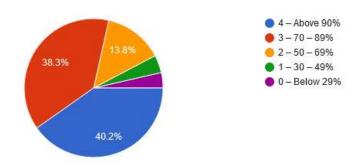


The teachers used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

363 responses



What percentage of teachers used various ICT tools, e-resources etc. while teaching? 363 responses

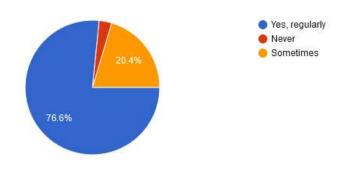




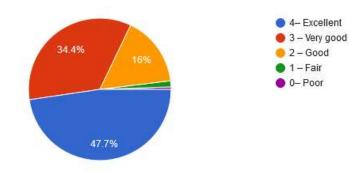


Did the teachers give regular assignments/homework and conduct unit tests as part of continuous internal evaluation?

363 responses



How would you rate the overall teaching quality? 363 responses

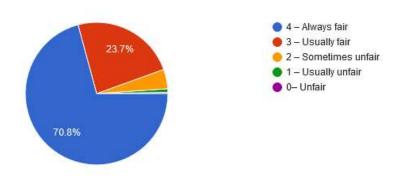


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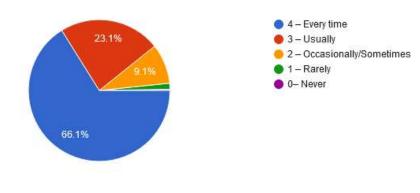


Fairness of the internal evaluation process by the teachers.

363 responses



Was your performance in assignments/tests discussed with you by your teachers? 363 responses



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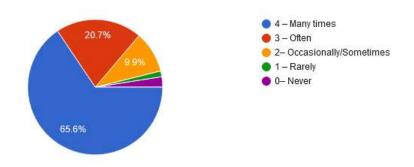


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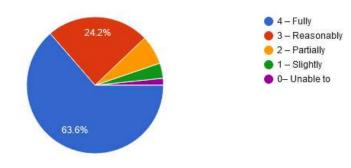
Teachers informed you about your expected competencies, course and program outcomes and counseled you on future career path based on your interest and performance

363 responses



The teachers identified your strengths and encouraged you with providing right level of challenges.

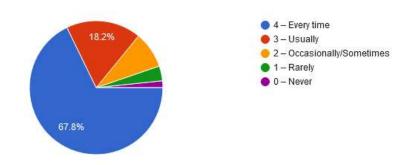
363 responses





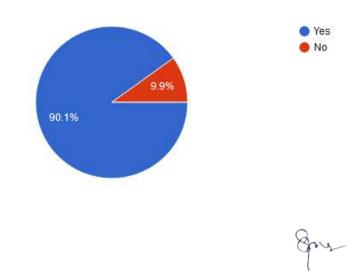
Teachers were able to identify your weaknesses and helped you to overcome them.

363 responses



Did you have an assigned mentor during both semesters?

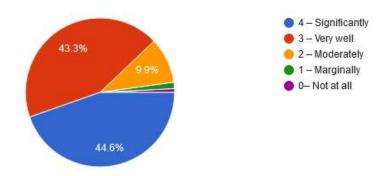
363 responses





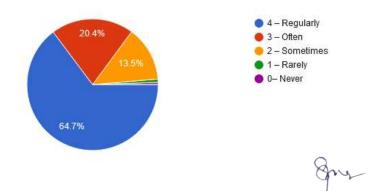
The teaching and mentoring process facilitated your cognitive, social and emotional growth and helped you cope with the challenges of higher education.

363 responses



The institute/dept took active interest in promoting co-curricular activities through student programs, competitions, webinar, seminar, invited lectures and similar opportunities for students.

363 responses



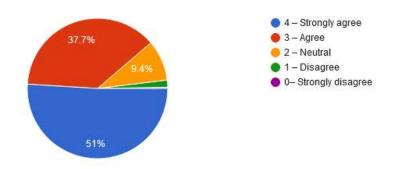


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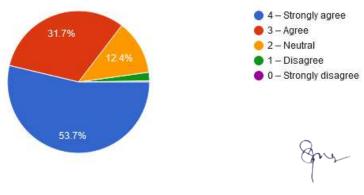
The institution/dept provided multiple opportunities to learn and grow through various extracurricular and outreach programs, awareness programs, counseling sessions etc during the entire session

363 responses



Teachers encouraged you to participate in such extracurricular activities.

363 responses

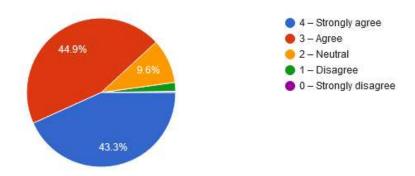




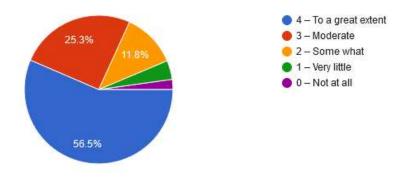


The institution made effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

363 responses



Efforts were made by the institute to inculcate soft skills, communication skills, life skills and employability skills through various certificate courses to make you ready for the world of work.



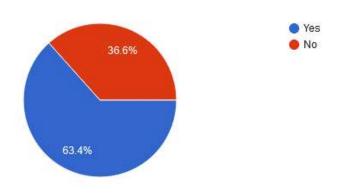
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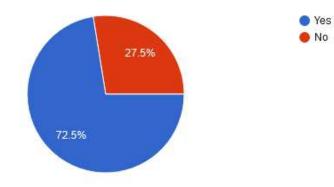


Do you access the central library regularly?

363 responses



Do you have access to library e-resources?

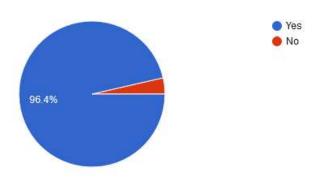


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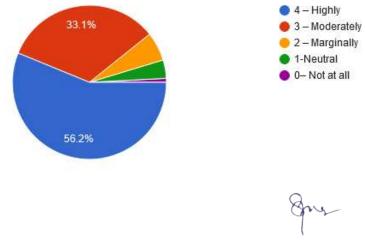


Did you get all important notices in time during the last session?

363 responses



Did you find the teaching and non-teaching staff approachable and helpful? 363 responses



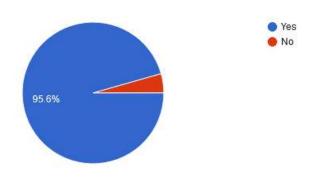


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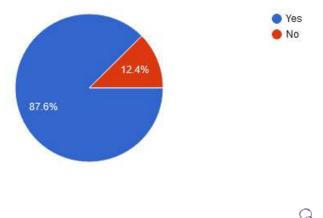


Did the college office facilitate smooth admission and form fill up processes during the session?

363 responses



Did the college/dept. have an efficient system for conducting university odd sem exams online ?

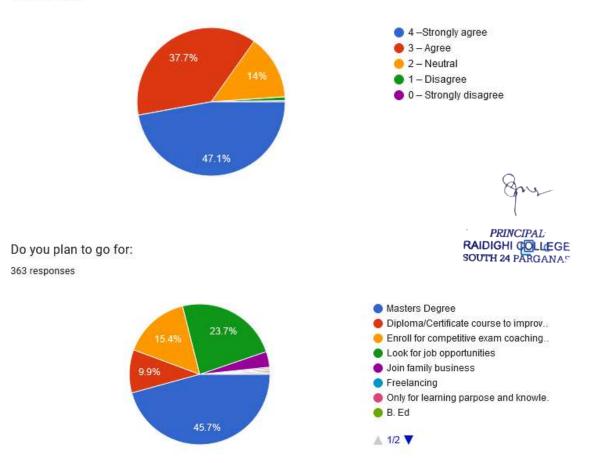


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The overall quality of teaching-learning process in your institute is quite satisfactory, but there is still some scope of improvement.

363 responses



The present Analysis reveals that our students are truly satisfied with the approach and arrangements of College Academic and Administrative arrangements. It was honestly possible for wise and multi-dimensional support from our Governing Body, parent body University of Calcutta, Government of West Bengal and UGC. Considering all the responses associated with the feedbacks the following actions are proposed:

1. Parent -teacher interactions in any form should be more regularized, not only for academic restorations but also for mental and socio-economic support.



2. Teaching-learning system is a practice of involvement and encouragement. The institution should provide necessary infrastructural and financial support to attain more regularity/normalcy in our ecosystem after post-pandemic episode.

3. The institution should enhance more efforts on skill based Career oriented or more directly job oriented vocational courses, programs and extensional support to address the present challenges.

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