Facilities for Differently Abled Students

In order to develop awareness in the higher education system and also to provide necessary guidance and counselling to differently-abled persons, Raidighi College facilitates

a) admission of differently-abled persons in various courses;

b) provide guidance and counselling to differently abled individuals and create awareness about the needs of differently abled persons; and

c) other general issues concerning their learning along with assisting differently-abled graduates to gain successful employment in the public as well as private sectors.

The college provides special facilities for the differently abled students and persons to provide them opportunities to acquire quality education and to bring them into the main stream of the society. The college has a social responsibility and perception that differently abled students should be respected and treated as a normal human being.

The college has a special facility of ramp and rails for the differently abled students. The main entrances and exits clearly identifiable and easily accessible. This can accommodate wheelchair users.

There are some students who feel difficult to take the examination and they need scribes with them. The college provides or allows the students to take the help of scribes in the examination.

As per the Government Circular ED 5 UNE 2004, dated 5.3.2004 and ED 5 UNE 2004, dated 22.3.2004, the following guidelines are strictly followed in the campus:

a) The blind student may select the scribe

b) The scribe need not have a qualification lower than that of the student, provided that the scribe should not have the qualification (with the same optional and languages) pertaining to the examinations, which the student is writing (for ex: a student who has completed B.A. or M.A. can be a scribe for the student who is taking B. Sc. Examinations)

c) A physically disabled / blind / hearing impaired candidate and the scribes for such a candidate shall be allowed an extra time of 20 minutes per hour.

d) As the hearing impaired students are having language problems, possibilities of grammar mistakes, mistakes in building the sentences are there. Hence, the answer papers shall be identified separately and evaluated with additional care.