Alumni Feedback Report

Session: 2023-24

P.O + P.S:- Raidighi, Dist:- 24 Paraganas (South) Pin-743383, West Bengal

+91 9735310008

For the NAAC AQAR (2023-24), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

Feedback on Curriculum

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.32
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	3.36
2	Rate the curriculum prescribed for your degree during your term in the college.	3.64
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.29
4	Rate the relevance of your degree to your present job.	3.14
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3.21
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	3.36
7	The curriculum studied is job oriented.	3.14
8	Rate curriculum designing and its effective implementation in the college.	3.14
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.36
10	New skills are learnt in the due course of study.	3.57

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SI No.	Question	Statistics Graphs
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	Excellent Good Satisfa
2	Rate the curriculum prescribed for your degree during your term in the college.	Excellent Good Satisfa
3	The course/syllabus increases knowledge and understanding of the subject studied.	Excellent Good Satisfa
4	Rate the relevance of your degree to your present job.	28.6% 42.9% Excellent Good Satisfa
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	Excellent Good Satisfa
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	Excellent Good Satisfa
7	The curriculum studied is job oriented.	28.6%
8	Rate curriculum designing and its effective implementation in the college.	Excellent Satisfa

SI No.	Question	Statistics Graphs
	Sufficient numbers of prescribed books/study materials are available in the Library.	● Excellent ● Good ● Satisfa
10	New skills are learnt in the due course of study.	● Excellent ● Good ● Satisfa

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Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.22
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.21
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.57
3	The performance of the Institution providing opportunities, learning & holistic growth.	3
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.14
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.43
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.07
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.36
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.07
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.36
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.29
11	The role of the Central Library of the College in providing comprehensive computerised services.	3
12	Rate the services provided by the College Office.	3.29
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	2.79
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.5
15	The overall quality of teaching-learning experience of the Institution.	3.29

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SI No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	● Excellent ● Good ● Satisfa
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfa
	The performance of the Institution providing opportunities, learning & holistic growth.	© Excellent
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	28.6% 42.9% Excellent Good Satisfa
	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	● Excellent ● Good
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	28.6% 35.7% © Excellent
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	• Excellent • Good • Satisfa
	The role of the Institution in encouraging participation to extra-curricular activities.	28.6% 35.7% Excellent Good Satisfa

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	Satisfa
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	Excellent Good Satisfa
11	The role of the Central Library of the College in providing comprehensive computerised services.	35.7%
12	Rate the services provided by the College Office.	42.9% Excellent Good Satisfa
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	• Excellent • Good • Satisfa
14	Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfa
15	The overall quality of teaching-learning experience of the Institution.	42.9%

Employer's Feedback Report

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For the NAAC AQAR (2023-24), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

Feedback on Curriculum

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.5
1	The curriculum prescribed by the university is effective in developing innovative thinking.	3.43
2	The Syllabus is effective in developing skill oriented human resources.	3.57
3	Rate the effectiveness of the curricula for development of entrepreneurship.	3.29
4	The syllabus has good balance between theory and application.	3.57
5	Current syllabus is job-oriented, skill-based and value oriented.	3.43
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	4
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.43
8	The syllabus enhances communication skills.	3.14
9	The syllabus provides ability to manage relationships in the workplace.	3.86
10	The syllabus provides ability to work in a group and leaderships skills.	3.29

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SI No.	Question	Statistics Graphs
1	The curriculum prescribed by the university is effective in developing innovative thinking.	● Excellent ● Good ● Satisfa
2	The Syllabus is effective in developing skill oriented human resources.	● Excellent ● Good
3	Rate the effectiveness of the curricula for development of entrepreneurship.	42.9% Excellent Good Satisfa
4	The syllabus has good balance between theory and application.	● Excellent ● Good
5	Current syllabus is job-oriented, skill-based and value oriented.	Excellent Good Satisfa
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	Excellent
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	© Excellent
8	The syllabus enhances communication skills.	28.6% 42.9% Excellent Good Satisfa

SI No.	Question	Statistics Graphs
9	The syllabus provides ability to manage relationships in the workplace.	Excellent Good
10	The syllabus provides ability to work in a group and leaderships skills.	© Excellent © Good Satisfa

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Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.45
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.43
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.43
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.43
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.71
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.71
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.43
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.57
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.43
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.14
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.29
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.71
12	Rate the services provided by the College Office.	3.29
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.57
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.29
15	The overall quality of teaching-learning experience of the Institution.	3.29

Employer's Feedback

Session: 2023-24

SI No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	© Excellent
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	© Excellent
	The performance of the Institution providing opportunities, learning & holistic growth.	● Excellent ● Good ● Satisfa
	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	● Excellent ● Satisfa
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Satisfa
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	28.6% 71.4% Excellent Satisfa
	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	© Excellent © Good Satisfa
8	The role of the Institution in encouraging participation to extra-curricular activities.	Excellent Good Satisfa

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	28.6% 42.9% Excellent
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	● Excellent ● Good ● Satisfa
11	The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good
12	Rate the services provided by the College Office.	© Excellent
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfa
14	Rate the Institutional Standard of Hygiene & Cleanliness.	● Excellent ● Good ● Satisfa
15	The overall quality of teaching-learning experience of the Institution.	● Excellent ● Good ● Satisfa